



# **2013 School Report Cards**

## **High Schools**

**Division of Academics**

**Assessment, Research, Evaluation,  
and Accountability**

**Ysleta Independent School District**  
**Division of Academics**  
**Assessment, Research, Evaluation, and Accountability**

School Report Cards  
2012-2013

Source: Texas Education Agency  
<http://ritter.tea.state.tx.us/perfreport/src/2013/campus.srch.html>

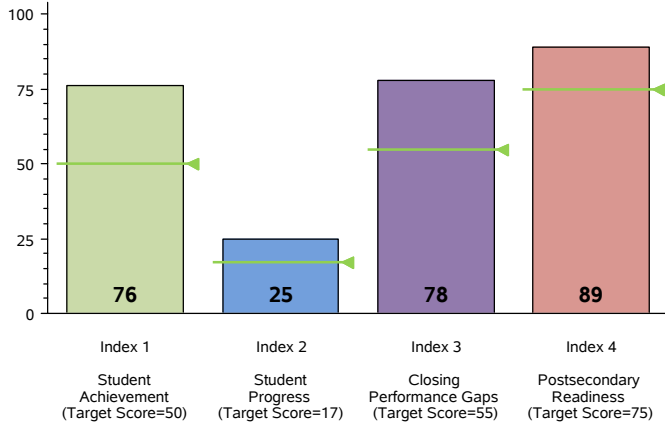
**Texas Education Agency  
2012-13 School Report Card  
BEL AIR HS (071905001)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Campus Enrollment: **2,080**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.7%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.3%	1.0%	12.7%
Hispanic	98.9%	95.7%	51.3%
White	0.5%	2.7%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.1%	0.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.3%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	80.5%	81.1%	60.4%
English Language Learners	10.8%	22.9%	17.1%
Special Education	7.9%	10.2%	8.5%
<b>Mobility Rate (2011-12)</b>	15.8%	17.1%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Mixed Grades	20.0	19.7	24.6
<b>Secondary</b>			
English/Language Arts	14.9	14.9	17.4
Foreign Languages	20.4	19.4	19.0
Mathematics	16.0	17.0	18.0
Science	17.0	17.9	19.0
Social Studies	19.4	18.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,700	\$9,095	\$8,276
Instruction	\$4,696	\$5,389	\$4,766
Instructional Leadership	\$95	\$138	\$119
School Leadership	\$469	\$535	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>76%</b>	75%	76%	77%	75%	60%	*	*	74%
	2012	77%	75%	<b>81%</b>	68%	81%	96%	88%	*	-	*	79%
Reading	2013	80%	80%	<b>80%</b>	71%	80%	79%	*	*	*	*	78%
	2012	79%	77%	<b>79%</b>	*	79%	92%	*	*	-	*	77%
Mathematics	2013	79%	80%	<b>79%</b>	62%	79%	82%	*	*	*	*	77%
	2012	77%	74%	<b>83%</b>	75%	82%	100%	*	*	-	*	81%
Writing	2013	63%	64%	<b>54%</b>	*	55%	46%	*	*	-	*	51%
	2012	67%	65%	<b>52%</b>	*	53%	83%	*	-	-	*	49%
Science	2013	82%	83%	<b>87%</b>	92%	87%	97%	*	*	*	-	86%
	2012	80%	78%	<b>89%</b>	100%	89%	100%	*	*	-	*	87%
Social Studies	2013	76%	73%	<b>73%</b>	100%	73%	75%	*	*	*	-	71%
	2012	79%	74%	<b>88%</b>	88%	88%	100%	*	*	-	*	87%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>67%</b>	*	67%	56%	*	-	-	-	n/a
Mathematics	2013	59%	58%	<b>9%</b>	*	10%	*	*	-	-	-	n/a
Writing	2013	45%	56%	<b>55%</b>	*	55%	63%	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>13%</b>	*	14%	11%	*	-	-	-	n/a
Mathematics	2013	16%	17%	<b>0%</b>	*	0%	*	*	-	-	-	n/a
Writing	2013	1%	1%	<b>2%</b>	*	2%	0%	*	-	-	-	n/a

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'\*' Indicates results are masked due to small numbers to protect student confidentiality.

'n/a' Indicates data reporting is not applicable for this group.

	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	<b>1.2%</b>	0.0%	1.2%	9.1%	*	*	-	*	0.9%
2010-11	2.4%	2.4%	<b>1.6%</b>	0.0%	1.6%	10.0%	-	*	-	-	0.8%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.9%	<b>92.1%</b>	-	92.1%	*	-	-	-	-	95.1%
Received GED	1.0%	1.0%	<b>0.8%</b>	-	0.8%	*	-	-	-	-	0.9%
Continued HS	5.0%	5.6%	<b>1.7%</b>	-	1.7%	*	-	-	-	-	1.4%
Dropped Out	6.3%	6.4%	<b>5.4%</b>	-	5.4%	*	-	-	-	-	2.6%
Graduates and GED	88.7%	88.0%	<b>92.9%</b>	-	92.9%	*	-	-	-	-	96.0%
Grads, GED, & Cont	93.7%	93.6%	<b>94.6%</b>	-	94.6%	*	-	-	-	-	97.4%
Class of 2011											
Graduated	85.9%	86.4%	<b>89.7%</b>	*	90.4%	*	-	-	-	-	89.9%
Received GED	1.1%	1.1%	<b>0.8%</b>	*	0.8%	*	-	-	-	-	1.1%
Continued HS	6.2%	5.4%	<b>1.4%</b>	*	1.4%	*	-	-	-	-	1.7%
Dropped Out	6.8%	7.1%	<b>8.1%</b>	*	7.4%	*	-	-	-	-	7.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.8%	<b>91.2%</b>	*	91.9%	*	-	-	-	-	91.2%
Received GED	1.4%	1.7%	<b>1.0%</b>	*	1.0%	*	-	-	-	-	1.4%
Continued HS	1.6%	1.6%	<b>0.6%</b>	*	0.6%	*	-	-	-	-	0.6%
Dropped Out	7.9%	6.8%	<b>7.2%</b>	*	6.4%	*	-	-	-	-	6.8%
Graduates and GED	90.5%	91.6%	<b>92.2%</b>	*	92.9%	*	-	-	-	-	92.7%
Grads, GED, & Cont	92.1%	93.2%	<b>92.8%</b>	*	93.6%	*	-	-	-	-	93.2%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.7%	<b>90.9%</b>	100.0%	90.5%	100.0%	*	n/a	n/a	n/a	92.5%
Received GED	1.6%	1.7%	<b>0.6%</b>	0.0%	0.7%	0.0%	*	n/a	n/a	n/a	0.8%
Continued HS	1.8%	3.0%	<b>0.6%</b>	0.0%	0.7%	0.0%	*	n/a	n/a	n/a	0.5%
Dropped Out	8.6%	7.5%	<b>7.9%</b>	0.0%	8.2%	0.0%	*	n/a	n/a	n/a	6.1%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.5%	<b>95.9%</b>	-	95.9%	*	-	-	-	-	95.5%
Class of 2011	80.1%	92.4%	<b>92.8%</b>	*	93.0%	-	-	-	-	-	92.5%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	<b>64%</b>	50%	63%	78%	*	-	*	-	60%
2012	61%	57%	<b>57%</b>	*	57%	71%	*	*	-	-	54%
Mathematics											
2013	66%	66%	<b>58%</b>	50%	58%	78%	*	-	*	-	56%
2012	73%	72%	<b>65%</b>	*	65%	86%	*	*	-	-	61%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	99.2%	?	-	?	*	-	-	-	-	?
Class of 2011	68.9%	?	?	*	?	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	4.9%	<b>5.6%</b>	-	5.7%	*	-	-	-	-	5.1%
Class of 2011	25.7%	3.8%	<b>4.1%</b>	-	4.2%	-	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1185	<b>1190</b>	-	1192	*	-	-	-	-	1158
Average ACT Score											
Class of 2012	20.5	18.2	<b>18.2</b>	-	18.2	-	-	-	-	-	18.0
Class of 2011	20.5	18.0	<b>19.1</b>	-	19.1	-	-	-	-	-	n/a

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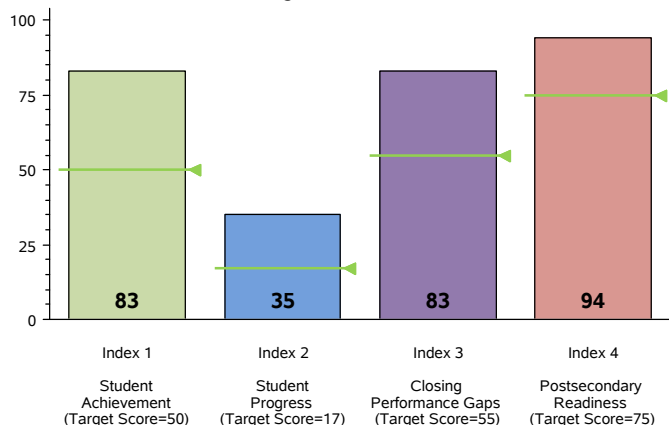
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District Name: **YSLETA ISD**  
Campus Type: **High School**

Campus Enrollment: **1,870**  
Grade Span: **09 - 12**

## 2013 Performance Index

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## Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

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This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.6%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.1%	1.0%	12.7%
Hispanic	99.3%	95.7%	51.3%
White	0.6%	2.7%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.1%	0.3%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	86.6%	81.1%	60.4%
English Language Learners	8.7%	22.9%	17.1%
Special Education	10.6%	10.2%	8.5%
<b>Mobility Rate (2011-12)</b>	11.8%	17.1%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Mixed Grades	20.0	19.7	24.6
<b>Secondary</b>			
English/Language Arts	16.4	14.9	17.4
Foreign Languages	24.0	19.4	19.0
Mathematics	21.8	17.0	18.0
Science	23.7	17.9	19.0
Social Studies	22.1	18.9	19.7

## School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,361	\$9,095	\$8,276
Instruction	\$4,971	\$5,389	\$4,766
Instructional Leadership	\$104	\$138	\$119
School Leadership	\$448	\$535	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>83%</b>	-	83%	87%	*	-	*	-	82%
	2012	77%	75%	<b>86%</b>	100%	85%	100%	-	*	-	-	85%
Reading	2013	80%	80%	<b>83%</b>	-	83%	93%	*	-	-	-	82%
	2012	79%	77%	<b>80%</b>	*	80%	100%	-	*	-	-	79%
Mathematics	2013	79%	80%	<b>94%</b>	-	94%	100%	*	-	-	-	94%
	2012	77%	74%	<b>95%</b>	*	95%	100%	-	*	-	-	94%
Writing	2013	63%	64%	<b>57%</b>	-	57%	64%	*	-	*	-	54%
	2012	67%	65%	<b>48%</b>	-	48%	*	-	-	-	-	46%
Science	2013	82%	83%	<b>94%</b>	-	94%	100%	*	-	-	-	94%
	2012	80%	78%	<b>96%</b>	*	96%	100%	-	*	-	-	95%
Social Studies	2013	76%	73%	<b>83%</b>	-	83%	77%	*	-	-	-	81%
	2012	79%	74%	<b>90%</b>	*	90%	100%	-	*	-	-	90%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>72%</b>	-	72%	78%	*	-	-	-	n/a
Mathematics	2013	59%	58%	<b>55%</b>	-	55%	*	*	-	-	-	n/a
Writing	2013	45%	56%	<b>57%</b>	-	57%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>13%</b>	-	13%	11%	*	-	-	-	n/a
Mathematics	2013	16%	17%	<b>20%</b>	-	20%	*	*	-	-	-	n/a
Writing	2013	1%	1%	<b>0%</b>	-	0%	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	1.5%	*	1.5%	0.0%	-	-	-	-	0.7%
2010-11	2.4%	2.4%	1.2%	-	1.2%	0.0%	-	-	-	-	0.6%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.9%	91.8%	*	91.8%	*	-	-	-	-	94.5%
Received GED	1.0%	1.0%	0.9%	*	0.9%	*	-	-	-	-	0.3%
Continued HS	5.0%	5.6%	1.6%	*	1.6%	*	-	-	-	-	1.9%
Dropped Out	6.3%	6.4%	5.7%	*	5.7%	*	-	-	-	-	3.3%
Graduates and GED	88.7%	88.0%	92.7%	*	92.7%	*	-	-	-	-	94.8%
Grads, GED, & Cont	93.7%	93.6%	94.3%	*	94.3%	*	-	-	-	-	96.7%
Class of 2011											
Graduated	85.9%	86.4%	95.2%	-	95.2%	*	-	-	-	-	95.5%
Received GED	1.1%	1.1%	1.1%	-	1.2%	*	-	-	-	-	0.8%
Continued HS	6.2%	5.4%	0.7%	-	0.7%	*	-	-	-	-	0.8%
Dropped Out	6.8%	7.1%	3.0%	-	3.0%	*	-	-	-	-	2.9%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.8%	95.2%	-	95.2%	*	-	-	-	-	95.5%
Received GED	1.4%	1.7%	1.4%	-	1.4%	*	-	-	-	-	1.1%
Continued HS	1.6%	1.6%	0.5%	-	0.5%	*	-	-	-	-	0.5%
Dropped Out	7.9%	6.8%	3.0%	-	3.0%	*	-	-	-	-	2.9%
Graduates and GED	90.5%	91.6%	96.6%	-	96.5%	*	-	-	-	-	96.5%
Grads, GED, & Cont	92.1%	93.2%	97.0%	-	97.0%	*	-	-	-	-	97.1%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.7%	93.5%	*	93.3%	100.0%	*	n/a	n/a	n/a	94.7%
Received GED	1.6%	1.7%	0.7%	*	0.7%	0.0%	*	n/a	n/a	n/a	0.6%
Continued HS	1.8%	3.0%	0.7%	*	0.7%	0.0%	*	n/a	n/a	n/a	0.8%
Dropped Out	8.6%	7.5%	5.0%	*	5.2%	0.0%	*	n/a	n/a	n/a	3.9%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.5%	93.3%	*	93.5%	*	-	-	-	-	92.8%
Class of 2011	80.1%	92.4%	95.7%	-	95.7%	*	-	-	-	-	95.6%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	65%	-	65%	*	-	-	-	-	65%
2012	61%	57%	63%	*	63%	*	-	*	-	-	60%
Mathematics											
2013	66%	66%	74%	-	75%	*	-	-	-	-	74%
2012	73%	72%	80%	*	79%	*	-	*	-	-	79%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	99.2%	99.5%	*	98.8%	*	-	?	-	-	99.4%
Class of 2011	68.9%	?	?	-	?	*	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	4.9%	1.2%	*	1.2%	*	-	*	-	-	0.6%
Class of 2011	25.7%	3.8%	1.0%	-	1.0%	0.0%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1185	1153	*	1155	*	-	*	-	-	1140
Average ACT Score											
Class of 2012	20.5	18.2	16.3	-	16.3	-	-	-	-	-	16.2
Class of 2011	20.5	18.0	16.0	-	16.0	-	-	-	-	-	n/a

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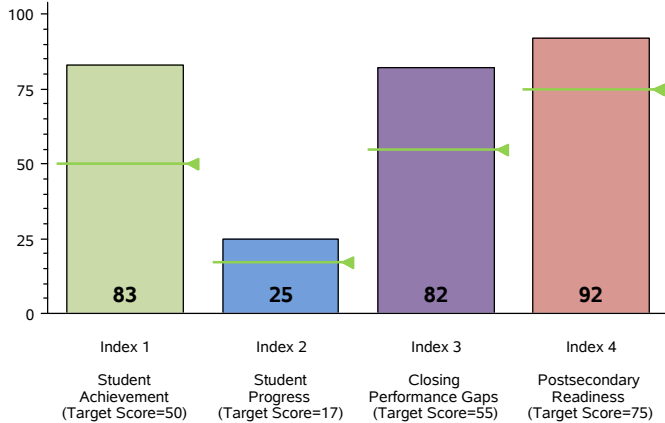
**Texas Education Agency  
2012-13 School Report Card  
EASTWOOD HS (071905002)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Campus Enrollment: **2,219**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The *Target Score* -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	95.5%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.7%	1.0%	12.7%
Hispanic	95.4%	95.7%	51.3%
White	3.3%	2.7%	30.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.1%	0.2%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.1%	0.3%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	60.3%	81.1%	60.4%
English Language Learners	4.5%	22.9%	17.1%
Special Education	8.1%	10.2%	8.5%
<b>Mobility Rate (2011-12)</b>	11.8%	17.1%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			
English/Language Arts	15.2	14.9	17.4
Foreign Languages	21.0	19.4	19.0
Mathematics	15.9	17.0	18.0
Science	15.7	17.9	19.0
Social Studies	20.1	18.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,722	\$9,095	\$8,276
Instruction	\$4,791	\$5,389	\$4,766
Instructional Leadership	\$93	\$138	\$119
School Leadership	\$472	\$535	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>83%</b>	81%	82%	85%	50%	100%	*	91%	79%
	2012	77%	75%	<b>86%</b>	91%	86%	88%	*	100%	*	87%	82%
Reading	2013	80%	80%	<b>87%</b>	80%	87%	88%	*	*	*	100%	84%
	2012	79%	77%	<b>89%</b>	94%	89%	89%	*	*	*	100%	85%
Mathematics	2013	79%	80%	<b>86%</b>	96%	86%	87%	*	*	-	83%	83%
	2012	77%	74%	<b>85%</b>	82%	85%	88%	*	*	*	86%	82%
Writing	2013	63%	64%	<b>64%</b>	38%	63%	68%	*	*	*	88%	57%
	2012	67%	65%	<b>65%</b>	83%	64%	66%	*	*	-	*	58%
Science	2013	82%	83%	<b>88%</b>	88%	88%	89%	*	*	-	91%	85%
	2012	80%	78%	<b>90%</b>	94%	90%	91%	*	*	*	75%	87%
Social Studies	2013	76%	73%	<b>84%</b>	88%	83%	87%	*	*	-	91%	79%
	2012	79%	74%	<b>92%</b>	94%	92%	93%	*	*	*	88%	89%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>72%</b>	77%	72%	64%	*	*	-	*	n/a
Mathematics	2013	59%	58%	<b>17%</b>	*	17%	23%	*	*	-	*	n/a
Writing	2013	45%	56%	<b>43%</b>	*	42%	46%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>17%</b>	15%	17%	23%	*	*	-	*	n/a
Mathematics	2013	16%	17%	<b>1%</b>	*	1%	3%	*	*	-	*	n/a
Writing	2013	1%	1%	<b>1%</b>	*	2%	0%	*	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	<b>1.3%</b>	0.0%	1.0%	7.7%	*	33.3%	*	16.7%	0.8%
2010-11	2.4%	2.4%	<b>1.6%</b>	22.2%	1.5%	2.4%	*	0.0%	*	*	0.7%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.9%	<b>92.5%</b>	83.3%	93.4%	76.9%	*	*	-	*	93.6%
Received GED	1.0%	1.0%	<b>0.6%</b>	0.0%	0.6%	0.0%	*	*	-	*	0.4%
Continued HS	5.0%	5.6%	<b>1.6%</b>	0.0%	1.5%	0.0%	*	*	-	*	2.0%
Dropped Out	6.3%	6.4%	<b>5.3%</b>	16.7%	4.5%	23.1%	*	*	-	*	4.0%
Graduates and GED	88.7%	88.0%	<b>93.1%</b>	83.3%	94.0%	76.9%	*	*	-	*	94.0%
Grads, GED, & Cont	93.7%	93.6%	<b>94.7%</b>	83.3%	95.5%	76.9%	*	*	-	*	96.0%
Class of 2011											
Graduated	85.9%	86.4%	<b>93.4%</b>	*	94.3%	44.4%	*	-	*	-	94.7%
Received GED	1.1%	1.1%	<b>1.4%</b>	*	1.1%	22.2%	*	-	*	-	1.2%
Continued HS	6.2%	5.4%	<b>1.0%</b>	*	1.1%	0.0%	*	-	*	-	1.6%
Dropped Out	6.8%	7.1%	<b>4.1%</b>	*	3.6%	33.3%	*	-	*	-	2.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.8%	<b>93.8%</b>	*	94.9%	44.4%	*	-	*	-	95.5%
Received GED	1.4%	1.7%	<b>2.3%</b>	*	1.7%	33.3%	*	-	*	-	1.6%
Continued HS	1.6%	1.6%	<b>0.6%</b>	*	0.4%	0.0%	*	-	*	-	0.8%
Dropped Out	7.9%	6.8%	<b>3.3%</b>	*	3.0%	22.2%	*	-	*	-	2.0%
Graduates and GED	90.5%	91.6%	<b>96.1%</b>	*	96.6%	77.8%	*	-	*	-	97.2%
Grads, GED, & Cont	92.1%	93.2%	<b>96.7%</b>	*	97.0%	77.8%	*	-	*	-	98.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.7%	<b>93.4%</b>	100.0%	92.9%	96.4%	*	n/a	n/a	n/a	92.9%
Received GED	1.6%	1.7%	<b>1.3%</b>	0.0%	1.5%	0.0%	*	n/a	n/a	n/a	1.3%
Continued HS	1.8%	3.0%	<b>0.2%</b>	0.0%	0.3%	0.0%	*	n/a	n/a	n/a	0.4%
Dropped Out	8.6%	7.5%	<b>5.1%</b>	0.0%	5.3%	3.6%	*	n/a	n/a	n/a	5.4%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.5%	<b>94.4%</b>	*	95.1%	80.0%	-	*	-	*	92.1%
Class of 2011	80.1%	92.4%	<b>94.4%</b>	*	94.3%	*	*	-	*	-	91.9%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	<b>74%</b>	63%	75%	73%	*	*	-	*	68%
2012	61%	57%	<b>72%</b>	82%	72%	71%	*	*	*	100%	65%
Mathematics											
2013	66%	66%	<b>64%</b>	57%	64%	65%	*	*	-	*	56%
2012	73%	72%	<b>73%</b>	45%	73%	73%	*	*	*	83%	68%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	99.2%	<b>98.5%</b>	*	98.7%	80.0%	?	*	-	*	97.5%
Class of 2011	68.9%	?	?	*	?	*	*	-	*	-	n/a
At/Above Criterion											
Class of 2012	24.9%	4.9%	<b>9.4%</b>	*	9.8%	0.0%	*	*	-	*	2.6%
Class of 2011	25.7%	3.8%	<b>8.0%</b>	*	8.2%	*	*	-	*	-	n/a
Average SAT Score											
Class of 2012	1422	1185	<b>1306</b>	*	1306	1341	*	*	-	*	1228
Average ACT Score											
Class of 2012	20.5	18.2	<b>19.4</b>	*	19.5	*	-	-	-	-	17.8
Class of 2011	20.5	18.0	<b>19.0</b>	*	19.1	*	-	-	-	-	n/a

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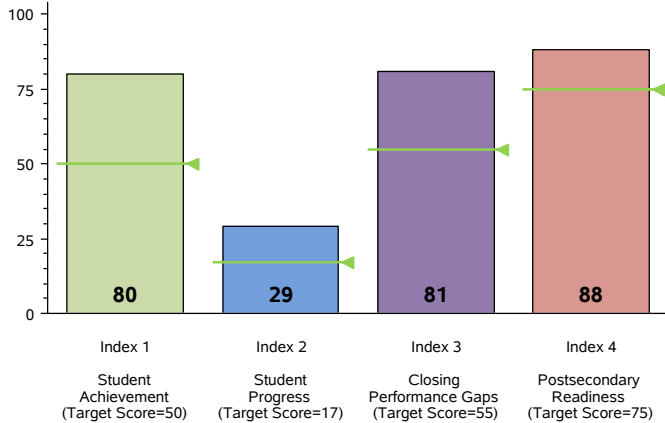
**Texas Education Agency  
2012-13 School Report Card  
J M HANKS HS (071905007)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Campus Enrollment: **1,977**  
Grade Span: **09 - 12**

### 2013 Performance Index

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### Distinction Designations

**Reading/ELA**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.2%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	1.0%	1.0%	12.7%
Hispanic	96.4%	95.7%	51.3%
White	1.9%	2.7%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.2%	0.2%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.4%	0.3%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	66.6%	81.1%	60.4%
English Language Learners	5.6%	22.9%	17.1%
Special Education	12.1%	10.2%	8.5%
<b>Mobility Rate (2011-12)</b>	15.2%	17.1%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Mixed Grades	20.0	19.7	24.6
<b>Secondary</b>			
English/Language Arts	14.8	14.9	17.4
Foreign Languages	22.5	19.4	19.0
Mathematics	15.6	17.0	18.0
Science	16.3	17.9	19.0
Social Studies	17.9	18.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$7,791	\$9,095	\$8,276
Instruction	\$5,509	\$5,389	\$4,766
Instructional Leadership	\$113	\$138	\$119
School Leadership	\$475	\$535	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>80%</b>	85%	79%	87%	*	*	100%	99%	77%
	2012	77%	75%	<b>82%</b>	81%	81%	92%	100%	-	*	95%	79%
Reading	2013	80%	80%	<b>81%</b>	89%	81%	91%	*	*	*	100%	79%
	2012	79%	77%	<b>79%</b>	80%	78%	92%	*	-	*	93%	75%
Mathematics	2013	79%	80%	<b>87%</b>	82%	86%	93%	*	*	*	100%	85%
	2012	77%	74%	<b>84%</b>	76%	84%	92%	*	-	*	93%	83%
Writing	2013	63%	64%	<b>57%</b>	68%	57%	62%	-	*	*	89%	52%
	2012	67%	65%	<b>53%</b>	53%	52%	63%	-	-	-	*	50%
Science	2013	82%	83%	<b>91%</b>	94%	91%	97%	*	*	*	100%	89%
	2012	80%	78%	<b>90%</b>	85%	90%	98%	*	-	*	100%	89%
Social Studies	2013	76%	73%	<b>80%</b>	88%	79%	88%	*	*	*	100%	76%
	2012	79%	74%	<b>89%</b>	94%	88%	100%	*	-	*	100%	86%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>65%</b>	61%	65%	68%	-	*	*	83%	n/a
Mathematics	2013	59%	58%	<b>27%</b>	*	25%	39%	-	-	*	*	n/a
Writing	2013	45%	56%	<b>56%</b>	42%	57%	57%	-	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>12%</b>	4%	12%	13%	-	*	*	33%	n/a
Mathematics	2013	16%	17%	<b>5%</b>	*	5%	0%	-	-	*	*	n/a
Writing	2013	1%	1%	<b>1%</b>	0%	0%	9%	-	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	<b>1.6%</b>	0.0%	1.5%	7.5%	*	0.0%	*	0.0%	1.0%
2010-11	2.4%	2.4%	<b>1.4%</b>	0.0%	1.3%	2.9%	*	*	-	0.0%	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.9%	<b>86.7%</b>	100.0%	87.0%	*	*	*	-	*	86.3%
Received GED	1.0%	1.0%	<b>2.3%</b>	0.0%	2.4%	*	*	*	-	*	0.7%
Continued HS	5.0%	5.6%	<b>3.2%</b>	0.0%	3.3%	*	*	*	-	*	4.9%
Dropped Out	6.3%	6.4%	<b>7.8%</b>	0.0%	7.4%	*	*	*	-	*	8.1%
Graduates and GED	88.7%	88.0%	<b>89.0%</b>	100.0%	89.3%	*	*	*	-	*	87.0%
Grads, GED, & Cont	93.7%	93.6%	<b>92.2%</b>	100.0%	92.6%	*	*	*	-	*	91.9%
Class of 2011											
Graduated	85.9%	86.4%	<b>88.2%</b>	*	88.2%	*	-	*	-	-	87.9%
Received GED	1.1%	1.1%	<b>1.9%</b>	*	1.9%	*	-	*	-	-	2.0%
Continued HS	6.2%	5.4%	<b>3.8%</b>	*	3.8%	*	-	*	-	-	4.6%
Dropped Out	6.8%	7.1%	<b>6.1%</b>	*	6.0%	*	-	*	-	-	5.6%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.8%	<b>90.4%</b>	*	90.5%	*	-	*	-	-	91.0%
Received GED	1.4%	1.7%	<b>2.1%</b>	*	2.2%	*	-	*	-	-	2.3%
Continued HS	1.6%	1.6%	<b>1.5%</b>	*	1.5%	*	-	*	-	-	1.7%
Dropped Out	7.9%	6.8%	<b>6.0%</b>	*	5.8%	*	-	*	-	-	5.0%
Graduates and GED	90.5%	91.6%	<b>92.5%</b>	*	92.7%	*	-	*	-	-	93.3%
Grads, GED, & Cont	92.1%	93.2%	<b>94.0%</b>	*	94.2%	*	-	*	-	-	95.0%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.7%	<b>88.0%</b>	89.5%	87.6%	91.2%	*	n/a	n/a	n/a	88.3%
Received GED	1.6%	1.7%	<b>3.1%</b>	5.3%	2.6%	5.3%	*	n/a	n/a	n/a	2.8%
Continued HS	1.8%	3.0%	<b>2.6%</b>	0.0%	3.0%	0.0%	*	n/a	n/a	n/a	2.2%
Dropped Out	8.6%	7.5%	<b>6.4%</b>	5.3%	6.8%	3.5%	*	n/a	n/a	n/a	6.8%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.5%	<b>93.2%</b>	83.3%	93.8%	80.0%	-	-	-	*	91.7%
Class of 2011	80.1%	92.4%	<b>91.3%</b>	*	91.3%	*	-	*	-	-	89.8%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	<b>61%</b>	44%	60%	75%	*	*	-	86%	59%
2012	61%	57%	<b>60%</b>	35%	61%	73%	*	-	*	64%	54%
Mathematics											
2013	66%	66%	<b>70%</b>	33%	69%	83%	*	*	-	100%	67%
2012	73%	72%	<b>76%</b>	50%	76%	81%	*	-	*	100%	74%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	99.2%	?	83.3%	?	?	-	-	-	*	?
Class of 2011	68.9%	?	?	*	?	*	?	*	-	?	n/a
At/Above Criterion											
Class of 2012	24.9%	4.9%	<b>3.9%</b>	0.0%	4.0%	0.0%	-	-	-	-	1.9%
Class of 2011	25.7%	3.8%	<b>4.7%</b>	*	4.3%	*	0.0%	*	-	100.0%	n/a
Average SAT Score											
Class of 2012	1422	1185	<b>1213</b>	1126	1215	1164	-	-	-	-	1177
Average ACT Score											
Class of 2012	20.5	18.2	<b>20.1</b>	-	20.3	*	-	-	-	-	20.3
Class of 2011	20.5	18.0	<b>20.7</b>	*	20.6	-	-	-	-	-	n/a

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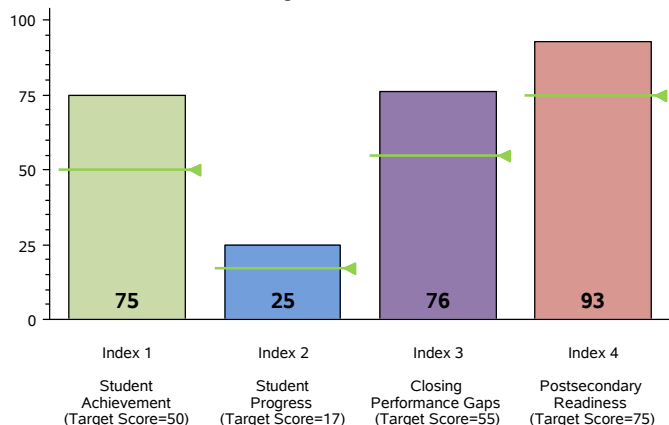
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District Name: **YSLETA ISD**  
Campus Type: **High School**

Campus Enrollment: **1,277**  
Grade Span: **09 - 12**

## 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



## 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.2%	95.9%	95.9%

### Enrollment by Race/Ethnicity

African American	2.9%	1.0%	12.7%
Hispanic	92.6%	95.7%	51.3%
White	3.6%	2.7%	30.0%
American Indian	0.2%	0.1%	0.4%
Asian	0.4%	0.2%	3.6%
Pacific Islander	0.1%	0.1%	0.1%
Two or More Races	0.2%	0.3%	1.8%

### Enrollment by Student Group

Economically Disadvantaged	74.9%	81.1%	60.4%
English Language Learners	5.1%	22.9%	17.1%
Special Education	10.6%	10.2%	8.5%

<b>Mobility Rate (2011-12)</b>	17.0%	17.1%	17.9%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			

English/Language Arts	13.2	14.9	17.4
Foreign Languages	17.0	19.4	19.0
Mathematics	12.9	17.0	18.0
Science	17.6	17.9	19.0
Social Studies	17.4	18.9	19.7

## School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,466	\$9,095	\$8,276
Instruction	\$5,436	\$5,389	\$4,766
Instructional Leadership	\$123	\$138	\$119
School Leadership	\$570	\$535	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>75%</b>	78%	74%	81%	*	70%	100%	85%	74%
	2012	77%	75%	<b>78%</b>	82%	76%	86%	-	100%	*	69%	76%
Reading	2013	80%	80%	<b>76%</b>	73%	75%	86%	*	*	*	85%	75%
	2012	79%	77%	<b>76%</b>	81%	75%	84%	-	*	*	*	73%
Mathematics	2013	79%	80%	<b>87%</b>	88%	88%	85%	*	*	*	92%	87%
	2012	77%	74%	<b>83%</b>	82%	82%	85%	-	*	*	*	82%
Writing	2013	63%	64%	<b>48%</b>	54%	48%	49%	*	*	*	50%	47%
	2012	67%	65%	<b>41%</b>	65%	37%	55%	-	*	-	*	37%
Science	2013	82%	83%	<b>87%</b>	92%	86%	90%	*	*	*	92%	86%
	2012	80%	78%	<b>84%</b>	88%	83%	92%	-	*	*	*	83%
Social Studies	2013	76%	73%	<b>73%</b>	79%	70%	86%	*	100%	*	100%	71%
	2012	79%	74%	<b>86%</b>	88%	85%	97%	-	*	*	*	85%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>54%</b>	64%	54%	46%	*	*	*	*	n/a
Mathematics	2013	59%	58%	<b>24%</b>	33%	23%	23%	*	-	-	*	n/a
Writing	2013	45%	56%	<b>60%</b>	46%	62%	55%	-	*	*	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>5%</b>	6%	5%	0%	*	*	*	*	n/a
Mathematics	2013	16%	17%	<b>6%</b>	0%	5%	9%	*	-	-	*	n/a
Writing	2013	1%	1%	<b>0%</b>	0%	1%	0%	-	*	*	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	1.1%	0.0%	1.1%	0.0%	-	*	*	0.0%	1.2%
2010-11	2.4%	2.4%	1.2%	5.3%	1.1%	0.0%	*	*	-	*	0.9%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.9%	93.3%	*	93.9%	80.0%	-	*	-	-	95.4%
Received GED	1.0%	1.0%	0.8%	*	0.4%	20.0%	-	*	-	-	0.0%
Continued HS	5.0%	5.6%	3.5%	*	3.3%	0.0%	-	*	-	-	1.7%
Dropped Out	6.3%	6.4%	2.4%	*	2.4%	0.0%	-	*	-	-	2.9%
Graduates and GED	88.7%	88.0%	94.1%	*	94.3%	100.0%	-	*	-	-	95.4%
Grads, GED, & Cont	93.7%	93.6%	97.6%	*	97.6%	100.0%	-	*	-	-	97.1%
Class of 2011											
Graduated	85.9%	86.4%	89.1%	*	89.7%	-	-	*	-	-	90.2%
Received GED	1.1%	1.1%	0.8%	*	0.8%	-	-	*	-	-	1.0%
Continued HS	6.2%	5.4%	3.0%	*	3.1%	-	-	*	-	-	3.4%
Dropped Out	6.8%	7.1%	7.2%	*	6.5%	-	-	*	-	-	5.4%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.8%	92.3%	*	92.6%	-	-	-	-	-	94.4%
Received GED	1.4%	1.7%	0.8%	*	0.8%	-	-	-	-	-	1.0%
Continued HS	1.6%	1.6%	0.4%	*	0.4%	-	-	-	-	-	0.0%
Dropped Out	7.9%	6.8%	6.5%	*	6.2%	-	-	-	-	-	4.6%
Graduates and GED	90.5%	91.6%	93.1%	*	93.4%	-	-	-	-	-	95.4%
Grads, GED, & Cont	92.1%	93.2%	93.5%	*	93.8%	-	-	-	-	-	95.4%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.7%	91.1%	91.3%	90.6%	91.8%	*	n/a	n/a	n/a	93.3%
Received GED	1.6%	1.7%	0.7%	0.0%	0.5%	2.0%	*	n/a	n/a	n/a	0.5%
Continued HS	1.8%	3.0%	2.8%	4.3%	3.5%	0.0%	*	n/a	n/a	n/a	2.1%
Dropped Out	8.6%	7.5%	5.3%	4.3%	5.4%	6.1%	*	n/a	n/a	n/a	4.1%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.5%	92.9%	*	93.1%	*	-	-	-	-	93.7%
Class of 2011	80.1%	92.4%	89.5%	*	89.8%	-	-	-	-	-	88.5%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	49%	33%	48%	60%	-	*	-	*	46%
2012	61%	57%	48%	64%	47%	48%	-	-	*	*	44%
Mathematics											
2013	66%	66%	71%	71%	68%	90%	-	*	-	*	72%
2012	73%	72%	64%	50%	65%	63%	-	-	*	*	64%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	99.2%	?	*	?	*	-	-	-	-	?
Class of 2011	68.9%	?	?	*	?	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	4.9%	5.4%	*	4.9%	*	-	-	-	-	2.1%
Class of 2011	25.7%	3.8%	2.8%	0.0%	2.8%	-	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1185	1180	*	1175	*	-	-	-	-	1157
Average ACT Score											
Class of 2012	20.5	18.2	18.4	-	18.4	-	-	-	-	-	17.1
Class of 2011	20.5	18.0	22.6	-	22.6	-	-	-	-	-	n/a

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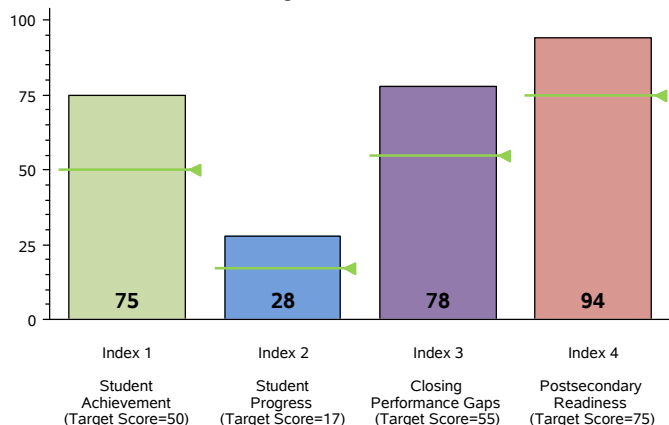
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District Name: **YSLETA ISD**  
Campus Type: **High School**

Campus Enrollment: **1,275**  
Grade Span: **09 - 12**

## 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



## 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	94.7%	95.9%	95.9%

### Enrollment by Race/Ethnicity

African American	0.0%	1.0%	12.7%
Hispanic	99.5%	95.7%	51.3%
White	0.5%	2.7%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.3%	1.8%

### Enrollment by Student Group

Economically Disadvantaged	89.3%	81.1%	60.4%
English Language Learners	13.0%	22.9%	17.1%
Special Education	10.7%	10.2%	8.5%

<b>Mobility Rate (2011-12)</b>	17.3%	17.1%	17.9%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			

### Secondary

English/Language Arts	14.0	14.9	17.4
Foreign Languages	16.1	19.4	19.0
Mathematics	15.5	17.0	18.0
Science	15.3	17.9	19.0
Social Studies	16.8	18.9	19.7

## School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$9,887	\$9,095	\$8,276
Instruction	\$6,599	\$5,389	\$4,766
Instructional Leadership	\$168	\$138	\$119
School Leadership	\$619	\$535	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>75%</b>	-	75%	65%	*	-	-	-	74%
	2012	77%	75%	<b>76%</b>	*	76%	54%	-	-	-	-	74%
Reading	2013	80%	80%	<b>73%</b>	-	74%	*	*	-	-	-	72%
	2012	79%	77%	<b>73%</b>	*	73%	*	-	-	-	-	71%
Mathematics	2013	79%	80%	<b>85%</b>	-	85%	80%	-	-	-	-	84%
	2012	77%	74%	<b>80%</b>	*	80%	*	-	-	-	-	78%
Writing	2013	63%	64%	<b>52%</b>	-	53%	*	*	-	-	-	52%
	2012	67%	65%	<b>43%</b>	-	43%	*	-	-	-	-	40%
Science	2013	82%	83%	<b>86%</b>	-	86%	86%	*	-	-	-	85%
	2012	80%	78%	<b>87%</b>	*	87%	*	-	-	-	-	86%
Social Studies	2013	76%	73%	<b>76%</b>	-	76%	75%	*	-	-	-	75%
	2012	79%	74%	<b>81%</b>	*	81%	*	-	-	-	-	80%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>66%</b>	-	66%	*	-	-	-	-	n/a
Mathematics	2013	59%	58%	<b>22%</b>	-	22%	*	-	-	-	-	n/a
Writing	2013	45%	56%	<b>69%</b>	-	69%	*	-	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>8%</b>	-	8%	*	-	-	-	-	n/a
Mathematics	2013	16%	17%	<b>3%</b>	-	4%	*	-	-	-	-	n/a
Writing	2013	1%	1%	<b>1%</b>	-	1%	*	-	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	<b>3.0%</b>	-	3.0%	0.0%	-	*	-	-	1.3%
2010-11	2.4%	2.4%	<b>2.2%</b>	-	2.1%	*	*	-	*	-	0.2%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.9%	<b>94.4%</b>	-	94.4%	*	-	-	-	-	96.6%
Received GED	1.0%	1.0%	<b>1.0%</b>	-	1.0%	*	-	-	-	-	0.0%
Continued HS	5.0%	5.6%	<b>0.7%</b>	-	0.7%	*	-	-	-	-	0.8%
Dropped Out	6.3%	6.4%	<b>3.9%</b>	-	3.9%	*	-	-	-	-	2.5%
Graduates and GED	88.7%	88.0%	<b>95.4%</b>	-	95.4%	*	-	-	-	-	96.6%
Grads, GED, & Cont	93.7%	93.6%	<b>96.1%</b>	-	96.1%	*	-	-	-	-	97.5%
Class of 2011											
Graduated	85.9%	86.4%	<b>92.7%</b>	-	92.7%	-	-	-	-	-	95.0%
Received GED	1.1%	1.1%	<b>0.0%</b>	-	0.0%	-	-	-	-	-	0.0%
Continued HS	6.2%	5.4%	<b>2.3%</b>	-	2.3%	-	-	-	-	-	1.7%
Dropped Out	6.8%	7.1%	<b>5.0%</b>	-	5.0%	-	-	-	-	-	3.3%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.8%	<b>93.7%</b>	-	93.7%	-	-	-	-	-	96.2%
Received GED	1.4%	1.7%	<b>0.7%</b>	-	0.7%	-	-	-	-	-	0.4%
Continued HS	1.6%	1.6%	<b>1.3%</b>	-	1.3%	-	-	-	-	-	0.4%
Dropped Out	7.9%	6.8%	<b>4.3%</b>	-	4.3%	-	-	-	-	-	2.9%
Graduates and GED	90.5%	91.6%	<b>94.4%</b>	-	94.4%	-	-	-	-	-	96.6%
Grads, GED, & Cont	92.1%	93.2%	<b>95.7%</b>	-	95.7%	-	-	-	-	-	97.1%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.7%	<b>89.0%</b>	*	88.8%	*	-	n/a	n/a	n/a	90.7%
Received GED	1.6%	1.7%	<b>1.9%</b>	*	1.9%	*	-	n/a	n/a	n/a	1.2%
Continued HS	1.8%	3.0%	<b>3.4%</b>	*	3.5%	*	-	n/a	n/a	n/a	2.8%
Dropped Out	8.6%	7.5%	<b>5.6%</b>	*	5.8%	*	-	n/a	n/a	n/a	5.3%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.5%	<b>98.0%</b>	-	98.0%	*	-	-	-	-	97.5%
Class of 2011	80.1%	92.4%	<b>92.1%</b>	-	92.1%	-	-	-	-	-	91.4%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	<b>54%</b>	-	54%	-	-	-	-	-	49%
2012	61%	57%	<b>44%</b>	-	45%	*	-	-	-	-	44%
Mathematics											
2013	66%	66%	<b>62%</b>	-	62%	-	-	-	-	-	60%
2012	73%	72%	<b>71%</b>	-	71%	-	-	-	-	-	72%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	99.2%	?	-	?	*	-	-	-	-	?
Class of 2011	68.9%	?	?	-	?	?	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	4.9%	<b>2.4%</b>	-	2.5%	*	-	-	-	-	1.5%
Class of 2011	25.7%	3.8%	<b>1.6%</b>	-	1.6%	0.0%	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1185	<b>1137</b>	-	1139	*	-	-	-	-	1116
Average ACT Score											
Class of 2012	20.5	18.2	<b>19.2</b>	-	19.2	-	-	-	-	-	17.5
Class of 2011	20.5	18.0	<b>15.9</b>	-	15.9	-	-	-	-	-	n/a

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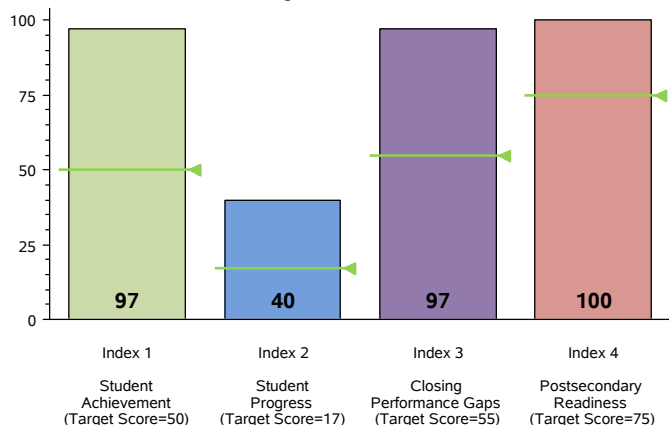
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District Name: **YSLETA ISD**  
Campus Type: **High School**

Campus Enrollment: **373**  
Grade Span: **09 - 12**

## 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



## 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

## Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

## School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	97.3%	95.9%	95.9%

### Enrollment by Race/Ethnicity

African American	0.5%	1.0%	12.7%
Hispanic	97.9%	95.7%	51.3%
White	1.3%	2.7%	30.0%
American Indian	0.0%	0.1%	0.4%
Asian	0.3%	0.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.3%	1.8%

### Enrollment by Student Group

Economically Disadvantaged	69.2%	81.1%	60.4%
English Language Learners	0.0%	22.9%	17.1%
Special Education	0.3%	10.2%	8.5%

<b>Mobility Rate (2011-12)</b>	1.3%	17.1%	17.9%
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	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Secondary</b>			

English/Language Arts	22.0	14.9	17.4
Foreign Languages	28.0	19.4	19.0
Mathematics	15.8	17.0	18.0
Science	21.6	17.9	19.0
Social Studies	25.2	18.9	19.7

## School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$6,074	\$9,095	\$8,276
Instruction	\$4,387	\$5,389	\$4,766
Instructional Leadership	\$54	\$138	\$119
School Leadership	\$801	\$535	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>97%</b>	100%	97%	100%	83%	92%	*	100%	97%
	2012	77%	75%	<b>98%</b>	100%	98%	100%	*	95%	-	100%	97%
Reading	2013	80%	80%	<b>99%</b>	*	99%	100%	*	*	*	*	99%
	2012	79%	77%	<b>97%</b>	100%	97%	100%	*	*	-	*	97%
Mathematics	2013	79%	80%	<b>99%</b>	*	99%	100%	*	*	*	*	99%
	2012	77%	74%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%
Writing	2013	63%	64%	<b>89%</b>	*	89%	100%	*	*	-	*	88%
	2012	67%	65%	<b>89%</b>	*	89%	100%	*	*	-	*	86%
Science	2013	82%	83%	<b>100%</b>	*	100%	100%	*	*	*	*	100%
	2012	80%	78%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%
Social Studies	2013	76%	73%	<b>97%</b>	*	97%	100%	*	*	*	*	97%
	2012	79%	74%	<b>100%</b>	100%	100%	100%	*	*	-	*	100%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>79%</b>	*	78%	85%	*	*	-	*	n/a
Mathematics	2013	59%	58%	<b>51%</b>	-	51%	-	-	-	-	-	n/a
Writing	2013	45%	56%	<b>72%</b>	*	72%	71%	*	*	-	*	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>26%</b>	*	24%	31%	*	*	-	*	n/a
Mathematics	2013	16%	17%	<b>5%</b>	-	5%	-	-	-	-	-	n/a
Writing	2013	1%	1%	<b>8%</b>	*	8%	0%	*	*	-	*	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	-	0.0%
2010-11	2.4%	2.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	-	0.0%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.5%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%
Class of 2011	80.1%	92.4%	<b>100.0%</b>	-	100.0%	-	-	-	-	-	100.0%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	<b>94%</b>	*	93%	*	-	*	*	*	94%
2012	61%	57%	<b>89%</b>	*	90%	80%	-	*	-	-	91%
Mathematics											
2013	66%	66%	<b>86%</b>	*	86%	*	-	*	*	*	85%
2012	73%	72%	<b>93%</b>	*	94%	100%	-	*	-	-	93%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	99.2%	?	-	?	?	-	-	-	-	100.0%
Class of 2011	68.9%	?	?	-	?	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	4.9%	<b>31.1%</b>	-	30.3%	*	-	-	-	-	24.6%
Class of 2011	25.7%	3.8%	<b>18.0%</b>	-	18.0%	-	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1185	<b>1506</b>	-	1504	*	-	-	-	-	1486
Average ACT Score											
Class of 2012	20.5	18.2	<b>23.0</b>	-	23.0	-	-	-	-	-	23.0
Class of 2011	20.5	18.0	<b>20.7</b>	-	20.7	-	-	-	-	-	n/a

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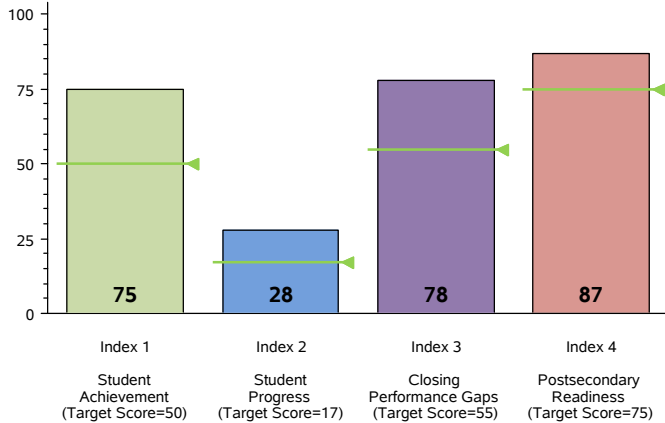
**Texas Education Agency  
2012-13 School Report Card  
YSLETA HS (071905004)**

District Name: **YSLETA ISD**  
Campus Type: **High School**

Campus Enrollment: **1,398**  
Grade Span: **09 - 12**

### 2013 Performance Index

State accountability ratings are based on four performance indexes: Student Achievement, Student Progress, Closing Performance Gaps, and Postsecondary Readiness. The bar chart below illustrates the index scores (ranging from 0 to 100) for this campus for a given index. The **Target Score** -- the score required to meet each index's standard -- is indicated below the index description and as a line on each bar. In order to receive the **Met Standard** accountability rating, the campus must have met or exceeded the target score on each index evaluated.



### 2013 Accountability Rating

**Met Standard**

For 2013 state accountability, campuses are rated as **Met Standard**, **Improvement Required** or **Not Rated**. The rating, **Met Alternative Standard**, is assigned to charters and alternative education campuses evaluated under alternative education accountability (AEA) provisions.

### Distinction Designations

**Reading/ELA**

**Mathematics**

**Top 25% Student Progress**

Distinction designations recognize outstanding academic achievement in reading/English language arts and mathematics. Campuses that receive a rating of **Met Standard** are eligible for three distinction designations: **Top 25% Student Progress**, **Academic Achievement in Reading/English language arts (ELA)**, and **Academic Achievement in Mathematics**.

### School and Student Information

This section provides demographic information about the campus, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2011-12)</b>	93.3%	95.9%	95.9%
<b>Enrollment by Race/Ethnicity</b>			
African American	0.0%	1.0%	12.7%
Hispanic	99.3%	95.7%	51.3%
White	0.6%	2.7%	30.0%
American Indian	0.1%	0.1%	0.4%
Asian	0.0%	0.2%	3.6%
Pacific Islander	0.0%	0.1%	0.1%
Two or More Races	0.0%	0.3%	1.8%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	88.1%	81.1%	60.4%
English Language Learners	15.2%	22.9%	17.1%
Special Education	11.8%	10.2%	8.5%
<b>Mobility Rate (2011-12)</b>	16.2%	17.1%	17.9%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Mixed Grades	20.0	19.7	24.6
<b>Secondary</b>			
English/Language Arts	14.8	14.9	17.4
Foreign Languages	18.2	19.4	19.0
Mathematics	16.7	17.0	18.0
Science	15.4	17.9	19.0
Social Studies	15.9	18.9	19.7

### School Financial Information (2011-12)

Various financial indicators are reported for the campus, district, and state, where applicable, based on actual data from the prior year. For more information, see <http://www.tea.state.tx.us/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	61.8%	64.2%
<b>Instructional Expenditure Ratio</b>	n/a	66.1%	64.1%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$8,177	\$9,095	\$8,276
Instruction	\$5,465	\$5,389	\$4,766
Instructional Leadership	\$120	\$138	\$119
School Leadership	\$556	\$535	\$476

		State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Percent at Phase-in 1 Level II or Above (Sum of All Grades Tested)</b>												
All Subjects	2013	77%	77%	<b>75%</b>	-	75%	56%	83%	-	-	-	74%
	2012	77%	75%	<b>76%</b>	100%	76%	52%	93%	*	-	-	75%
Reading	2013	80%	80%	<b>75%</b>	-	76%	42%	*	-	-	-	74%
	2012	79%	77%	<b>73%</b>	*	73%	*	*	*	-	-	72%
Mathematics	2013	79%	80%	<b>87%</b>	-	87%	73%	*	-	-	-	87%
	2012	77%	74%	<b>83%</b>	*	83%	*	*	*	-	-	82%
Writing	2013	63%	64%	<b>50%</b>	-	50%	*	*	-	-	-	48%
	2012	67%	65%	<b>39%</b>	*	39%	*	*	-	-	-	37%
Science	2013	82%	83%	<b>87%</b>	-	87%	90%	*	-	-	-	86%
	2012	80%	78%	<b>85%</b>	*	85%	*	*	*	-	-	84%
Social Studies	2013	76%	73%	<b>73%</b>	-	73%	42%	*	-	-	-	72%
	2012	79%	74%	<b>83%</b>	*	83%	*	*	*	-	-	82%
<b>STAAR Percent Met or Exceeded Progress</b>												
Reading	2013	62%	63%	<b>68%</b>	-	68%	*	*	-	-	-	n/a
Mathematics	2013	59%	58%	<b>26%</b>	-	26%	-	-	-	-	-	n/a
Writing	2013	45%	56%	<b>61%</b>	-	60%	*	*	-	-	-	n/a
<b>STAAR Percent Exceeded Progress</b>												
Reading	2013	15%	15%	<b>9%</b>	-	9%	*	*	-	-	-	n/a
Mathematics	2013	16%	17%	<b>4%</b>	-	4%	-	-	-	-	-	n/a
Writing	2013	1%	1%	<b>1%</b>	-	1%	*	*	-	-	-	n/a

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	State	District	All Students	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Annual Dropout Rate (Gr 9-12)</b>											
2011-12	2.4%	2.3%	<b>2.9%</b>	-	2.9%	11.1%	*	*	-	-	2.8%
2010-11	2.4%	2.4%	<b>2.9%</b>	-	2.8%	11.1%	-	-	-	*	2.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>											
Class of 2012											
Graduated	87.7%	86.9%	<b>88.1%</b>	-	88.2%	*	*	-	-	-	91.0%
Received GED	1.0%	1.0%	<b>0.8%</b>	-	0.8%	*	*	-	-	-	0.3%
Continued HS	5.0%	5.6%	<b>3.6%</b>	-	3.7%	*	*	-	-	-	3.2%
Dropped Out	6.3%	6.4%	<b>7.5%</b>	-	7.3%	*	*	-	-	-	5.5%
Graduates and GED	88.7%	88.0%	<b>88.8%</b>	-	89.0%	*	*	-	-	-	91.3%
Grads, GED, & Cont	93.7%	93.6%	<b>92.5%</b>	-	92.7%	*	*	-	-	-	94.5%
Class of 2011											
Graduated	85.9%	86.4%	<b>86.8%</b>	-	87.0%	*	-	-	-	-	87.9%
Received GED	1.1%	1.1%	<b>1.0%</b>	-	1.0%	*	-	-	-	-	0.9%
Continued HS	6.2%	5.4%	<b>2.0%</b>	-	2.0%	*	-	-	-	-	2.1%
Dropped Out	6.8%	7.1%	<b>10.3%</b>	-	10.0%	*	-	-	-	-	9.1%
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>											
Class of 2011											
Graduated	89.1%	89.8%	<b>89.6%</b>	-	89.8%	*	-	-	-	-	91.0%
Received GED	1.4%	1.7%	<b>1.8%</b>	-	1.8%	*	-	-	-	-	1.8%
Continued HS	1.6%	1.6%	<b>0.3%</b>	-	0.3%	*	-	-	-	-	0.3%
Dropped Out	7.9%	6.8%	<b>8.4%</b>	-	8.1%	*	-	-	-	-	6.9%
Graduates and GED	90.5%	91.6%	<b>91.4%</b>	-	91.6%	*	-	-	-	-	92.8%
Grads, GED, & Cont	92.1%	93.2%	<b>91.6%</b>	-	91.9%	*	-	-	-	-	93.1%
Class of 2010 (without exclusions)											
Graduated	88.0%	87.7%	<b>86.1%</b>	*	86.0%	83.3%	*	n/a	n/a	n/a	90.4%
Received GED	1.6%	1.7%	<b>1.5%</b>	*	1.3%	16.7%	*	n/a	n/a	n/a	1.0%
Continued HS	1.8%	3.0%	<b>4.4%</b>	*	4.5%	0.0%	*	n/a	n/a	n/a	1.9%
Dropped Out	8.6%	7.5%	<b>8.0%</b>	*	8.2%	0.0%	*	n/a	n/a	n/a	6.7%
<b>RHSP/DAP Graduates</b>											
Class of 2012	80.5%	93.5%	<b>94.0%</b>	-	94.2%	*	*	-	-	-	94.0%
Class of 2011	80.1%	92.4%	<b>94.4%</b>	-	94.4%	-	-	-	-	-	93.3%
<b>Texas Success Initiative (TSI) - Higher Education Readiness Component</b>											
English Language Arts											
2013	65%	62%	<b>59%</b>	-	59%	*	-	-	-	-	58%
2012	61%	57%	<b>45%</b>	*	44%	*	*	*	-	-	45%
Mathematics											
2013	66%	66%	<b>69%</b>	-	69%	*	-	-	-	-	71%
2012	73%	72%	<b>80%</b>	*	79%	*	*	*	-	-	79%
<b>SAT/ACT Results</b>											
Tested											
Class of 2012	66.9%	99.2%	?	-	?	*	*	?	-	-	?
Class of 2011	68.9%	?	?	-	?	-	-	-	-	-	n/a
At/Above Criterion											
Class of 2012	24.9%	4.9%	<b>1.3%</b>	-	1.1%	*	*	*	-	-	1.0%
Class of 2011	25.7%	3.8%	<b>1.0%</b>	-	1.0%	-	-	-	-	-	n/a
Average SAT Score											
Class of 2012	1422	1185	<b>1076</b>	-	1079	*	*	*	-	-	1061
Average ACT Score											
Class of 2012	20.5	18.2	<b>13.9</b>	-	13.9	-	-	-	-	-	13.8
Class of 2011	20.5	18.0	<b>14.8</b>	-	14.8	-	-	-	-	-	n/a

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